

National Judicial Academy

P-1173: Workshop for High Court Justices

05th – 06th October, 2019

Programme Coordinator : Ms. Sonam Jain, Research Fellow

No. of Participants : 14

No. of forms received : 13

I. OVERALL				
PROPOSITION	To a great extent	To some extent	Not at all	Remarks
a. The objective of the Program was clear to me	69.23	30.77	-	-
b. The subject matter of the program is useful and relevant to my work	53.85	46.15	-	-
c. Overall, I got benefited from attending this program	69.23	30.77	-	-
d. I will use the new learning, skills, ideas and knowledge in my work	69.23	30.77	-	-
e. Adequate time and opportunity was provided to participants to share experiences	61.54	38.46	-	-
II. KNOWLEDGE				
PROPOSITION	To a great extent	To some extent	Not at all	Remarks
The program provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	53.85	46.15	-	-
b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	61.54	38.46	-	-
c. Up to date	46.15	53.85	-	-
d. Related to Constitutional Vision of Justice	76.92	23.08	-	-

e. Related to international legal norms	18.18	54.55	27.27	-
III. STRUCTURE OF THE PROGRAM				
PROPOSITION	Good	Satisfactory	Unsatisfactory	Remarks
a. The structure and sequence of the program was logical	69.23	30.77	-	-
b. The program was an adequate combination of the following methodologies viz.				
(i) Case studies were relevant	38.46	61.54	-	-
(ii) Interactive sessions were fruitful	61.54	38.46	-	-
IV SESSIONS WISE VETTING				
Parameters				
Session	Discussions in individual sessions were effectively organized		The Session theme was adequately addressed by the Resource Persons	
	Effective and Useful	Satisfactory	Effective and Useful	Satisfactory
1	69.23	30.77	72.73	27.27
2	63.64	36.36	55.56	44.44
3	54.55	45.45	55.56	44.44
4	54.55	45.45	44.44	55.56
5	54.55	45.45	55.56	44.44
V. PROGRAM MATERIALS				
PROPOSITION	To a great extent	To some extent	Not at all	Remarks
a. The Program material is useful and relevant	53.85	45.15	-	-
b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	38.46	61.54	-	-
c. The content was organized and easy to follow	38.46	61.54	-	-

VIII. GENERAL SUGGESTIONS

<p>a. Three most important learning achievements of this Programme</p>	<ol style="list-style-type: none"> 1. 1. Interaction was good; 2. Com to know about the election law; 3. About companies fraud I come to know about the election time. 2. Refreshing of topics academic intent; 2. Interactive sessions were useful; 3Some were ideas amassed. 3. Objective study. Materials given. 4. Participant did not comment. 5. Participant did not comment. 6. 1. Opportunity to hear the experiences of some of the speakers; 2. Introduction to the topic “Silences in the constitution”. 7. 1. Insights into core concepts; 2. Interactions and perspectives; 3. Deeper understanding of present role. 8. Participant did not comment. 9. Participant did not comment. 10. Meaningful discussions were there. 11. Gained knowledge, provided the material along with citation the said material can be used in day to day work. 12. Intellectual enrichment is very useful for administering picture; Interactions reveals new ideas; Some consistency is introduced in dealing with issues is day to day work. 13. 1. Sounds of constitutional silence; 2. Separation of powers; 3. Supervisory power of high court.
<p>b. Which part of the Programme did you find most useful and why</p>	<ol style="list-style-type: none"> 1. When the election laws were big discussed. 2. Last. Had some current relevance. 3. Interactive session. 4. Participant did not comment. 5. Participant did not comment. 6. Except the study material & the two sessions on the 2nd day- rest wasn't useful at all. 7. The first two sessions on conceptual aspects of constitutional law- Thought provoking and illuminative 8. Session 1: A Written Constitution: Construing the Sounds of Constitution's Silences: Meanings Beyond Text; Session 2: Judicial Review: Separation of Powers and Session 3: High Court: Supervisory Powers- performance by Mr. R. Venkataramani & Mr. Somasekhar Sundaresan. 9. Session 1: A Written Constitution: Construing the Sounds of Constitution's Silences: Meanings Beyond Text and Session 3: High Court: Supervisory Powers- related to day to day discharge your duty. 10. Corporate fraud & manipulation. 11. Session 2: Judicial Review: Separation of Powers and Session 3: High Court: Supervisory Powers- understood the scope of separation of powers & also scope of supervisory powers.

	<p>12. Session 1: A Written Constitution: Construing the Sounds of Constitution’s Silences: Meanings Beyond Text; Session 2: Judicial Review: Separation of Powers and Session 3: High Court: Supervisory Powers.</p> <p>13. All.</p>
<p>c. Which part of the Programme did you find least useful and why</p>	<p>1. Company fraud. I did not know need about the terms which were big and.</p> <p>2. Session 2: Judicial Review: Separation of Powers- It was a properly addressed by any speaker.</p> <p>3. Overall.</p> <p>4. Participant did not comment.</p> <p>5. Participant did not comment.</p> <p>6. Session 1: A Written Constitution: Construing the Sounds of Constitution’s Silences: Meanings Beyond Text; Session 2: Judicial Review: Separation of Powers and Session 3: High Court: Supervisory Powers- the speakers were off tangent and relevancy to the topic was lost.</p> <p>7. The third session did not have anything new to offer.</p> <p>8. Participant did not comment.</p> <p>9. Session 4: Free and Fair Elections: Judicial Contribution to Electoral Reforms.</p> <p>10. Free and Fair Elections. It should have been in consonance with real court cases.</p> <p>11. Participant did not comment.</p> <p>12. Session 4: Free and Fair Elections: Judicial Contribution to Electoral Reforms; Session 5: Corporate Fraud and Manipulation- because there is limited application in my state.</p> <p>13. None.</p>
<p>d. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<p>1. The study material can be sent to the participants had in advance.</p> <p>2. Allow interactive session more time. Ask speakers to be the listeners speak. Some of them are too verbose.</p> <p>3. Keep it up.</p> <p>4. Participant did not comment.</p> <p>5. Participant did not comment.</p> <p>6. Programmes by the NJA need to have specific objectives- viz; only topic can be shared in advance so that participants come prepared to share & have a dialogue (much less a monologue) “the speakers; Secondly all participants should be encouraged to share their experience” the sub-ordinate judges in their respective state academies. Thirdly relevancy of the programme so on to allow it to percolate downwards- needs to be looked at.</p> <p>7. The study material provided could be form more conventional sources (SCC online, AIR etc.).</p> <p>8. Participant did not comment.</p> <p>9. Participant did not comment.</p> <p>10. Focusing on real problems that wants fall on day to day working.</p> <p>11. Extended the time limit of session.</p>

	<p>12. Reading/reference material may be sent to the high court while requisitioning nomination of judges so it can also be circulated while seeking consent of the judge.</p> <p>13. Participant did not comment.</p>
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